

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic year. For example 1 July 2013 to 30 June 2014)

PART – A

AQAR for the year **(2013-2014)**

I. Details of the Institution

I.1- Name of the Institution: **M. S. M's. College of Physical Education**

I.2- Address Line 1: **Behind Anjali Cinema**

Address Line 2: **Khadkeshwar**

City/ Town: **Aurangabad**

State: **Maharashtra**

Pin Code: **431 001**

Institution E-mail: msmphysicalcollege@gmail.com

Contact numbers: **0240 – 2331418**

Name of the Head of Institution: **Dr. Pradip B. Dube**

Tel. No. with STD Code: **0240 – 2331418**

Mobile: **09422212114**

Name of the IQAC Coordinator: **Dr. Shatrunjay M. Kote**

Mobile: **09422234957**

IQAC e-mail address: iqac@msmphysicaleducation.org

I.3- NAAC Track ID: (**MHCOPE12200**)

OR

I.4- NAAC Executive Committee No. and Date: (**NA**)

I.5- Website address: www.msmphysicaleducation.org

Web link of the AQAR: iqac@msmphysicaleducation.org

I.6- Accreditation Details-

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B +	75.80	2005	5 Years
2	2 nd Cycle	LOI Submitted ; Soft Copy of SAR Uploaded on 09-11-2014; Request Reaccreditation during second week of February 2015			
3	3 rd Cycle	---	---	---	----
4	4 th Cycle	---	---	---	----

I.7- Date of Establishment of IQAC: **01/01/2010**

I.8- Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC:

- i. AQAR 2010-2011: **01/12/2014**
- ii. AQAR 2011-2012: **01/12/2014**
- iii. AQAR 2012-2013: **01/12/2014**
- iv. AQAR 2013-2014: **01/12/2014**

I.9- Institutional Status

University: **State (√)**; Central (X); Deemed (X); Private (X)

Affiliated College: **Yes (√)** No (X)

Constituent College: Yes (X) **No (√)**

Autonomous College of UGC Yes (X) **No (√)**

Regulatory Agency Approved Institution **Yes (√)** No (X)

Type of the Institution: **Co-education (√)**; Men (X); Women (X)

Urban (√); Rural (X); Tribal (X)

Financial Status: **Grant-in-Aid (√)**; UGC 2 (f) (√); UGC 12 (B) (X)

Grant-in-Aid + Self Financing (√); Totally Self-financing (X)

I.10- Type of Faculty / Programme:

Arts (X); Science (X); Commerce (X); Law (X); **PEI (Phy. Edu.) (√)**

TEI (Edu.) (X); Engineering (X); Health Science (X); Management (X)

Others (Specify) (X)

I.11- Name of the Affiliating University (for the Colleges):

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

I.12- Special status conferred by Central/State Government...

UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by the State/Central Govt./ University (X)

University with potential for excellence (X); UGC-CPE (X)

DST Star Scheme (X); UGC-CE (X)

UGC-Special Assistance Programme (X); DST-FIST (X)

UGC- Innovative PG Programmes (X); Any Other (X)

UGC-COP Programmes (X)

2. IQAC Composition and Activities:

II.1- No. of Teachers (04)

II.2- No. of Administrative/ Technical Staff (01)

II.3- No. of Students (02)

II.4- No. of Management representatives (01)

II.5- No. of Alumni (00)

II.6- No. of any other stake holder and community representative (00)

II.7- No. of Employers / Industrialists (02)

II.8- No. of other External Experts (00)

II.9- Total No. of members (12)

II.10- No. of IQAC meetings held (03)

II.11- No. of meetings with various stakeholders (00)

Faculty(00); Non-teaching Staff/Students (00);

Alumni (01); Others (00)

II.12- Has IQAC received any funding from UGC during the year? Yes (√); No. (X)

If yes, mention the amount (Rs. 3, 00, 000/-)

II.13- Seminars and Conferences (only quality related)

(i) No. of Seminars/ Conferences/ Workshops/ Symposia organized by the IQAC

Total No. (01); International (X); National (X); State (X); Institution Level (01)

(ii) Themes (**Work shop on new syllabus of M. P. Ed.**)

II.14- Significant Activities and contributions made by IQAC:

Promoting staff to upgrade the latest knowledge and implement in teaching-learning, evaluation and research to get the best out of the students to serve the society.

II.15- Plan of Action by IQAC/ Outcome:

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year*

Plan of Action	Achievements
<ul style="list-style-type: none"> • Organization of workshop on the revised syllabus of M. P. Ed. • Motivated the staff for research paper publications • Organization of blood donation camp as social binding • Promoted the staff for course such as orientation and refresher • Involvement in teaching in university department • Conduct of soft skill for the students • Conduct of NET and SET classes for students 	<ul style="list-style-type: none"> • Organized workshop at university level for revised syllabus of M. P. Ed. • Staff publications has improved to a satisfactory level • Organized blood donation camp on 08-01-2014 • Three of our staff members completed orientation and refresher course • Four faculty members are involved in the university department teaching • Soft skill organized for final year students of M. P. Ed. • NET/SET classes conducted for 21 days

*Attach the Academic Calendar of the year as Annexure

II.16- Whether the AQAR was placed in statutory body **Yes (√)**; No (X)
Management (√); Syndicate (X); any other body (X)

Provide the details of the action taken:

- The committee is advised to take National conference in the coming year along with preparation for reaccreditation of NAAC
- Preparing UGC proposal for the construction of girls hostel on priority with walking track, football ground, volleyball court, and basketball court with light arrangements

PART – B

Criterion – I

I – Curricular Aspects:

I.1- Details about Academic Programmes:

Level of the Programme	Number of existing programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / career oriented programmes
Ph. D.	01	01	01	---
PG	01	---	01	---
UG	01	---	---	---
PG Diploma	---	---	---	---
Advance Diploma	---	---	---	---
Certificate	---	---	---	---
Others	---	---	---	---
Total	03	01	02	---

*

Interdisciplinary	---	---	---	---
innovative	---	---	---	---

I.2- (i) Flexibility of the Curriculum: **CBCS (√) / Core (√) / Elective Option (√) / Open options (√)**

(ii) Patterns of programmes:	Pattern	Number of Programmes
	Semester	(01)
	Trimester	(---)
	Annual	(01)

I.3- Feedback from stakeholders* Alumni (X); Parents (X); Employers (X); **Students (√)**

Mode of Feedback: Online (X); **Manual (√)**;
Cooperating Schools (for PEI) (X)

*Please provide an analysis of the feedback in the Annexure

I.4- Whether there is any revision / update of regulation or syllabi, if yes, mention their salient aspects.

*** The B. P. Ed. Syllabus contains Core and Elective practical part**
*** The M. P. Ed. syllabus contains 16 different subjects in detail with core and elective options; 7 different practical with again core and elective options; the course also contains service course which is compulsory for the interdisciplinary concept; the course also emphasizes on research dissertation for the final semester**

I.5- Any new Department / Center introduced during the year. If yes, give details

Research Center allotted to our college in which around 40 Ph. D. Scholars from our university will take advantage of the library and laboratory along with 5 supervisors from our college guiding research work.

Criterion – II

II – Teaching, Learning and Evaluation

II.1- total number of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
14+1+1	12	03	00	Librarian

II.2- Number of permanent faculty with Ph. D. (12)

II.3- Number of faculty positions Recruited (R) and Vacant (V) during the year:

Asst. Professor		Asso. Professor		Professor		Others		Total	
R	V	R	V	R	V	R	V	R	V
12	01	03	00	00	00	01	00	16	01

II.4- Number of visiting faculty and Temporary faculty: (04)

II.5- Faculty participation in conferences and symposia:

No. of Faculty	International Level	National Level	State Level
Attended	08	08	04
Presented paper	08	08	--
Resource Person	01	02	--

II.6- Innovative processes adopted by the institution in Teaching and Learning:

- The students are given responsibilities to manage various grounds during evening and morning for the acquaintance with outsiders visiting the ground.
- Few final year students are given survey for their research dissertation which are from very down trodden sectors such as hair cut saloon, cobblers, flour mill worker, cook from a very ordinary hotel, bakery workers, Rickshaw drivers, mechanics etc. for the students know the actual conditions of the society.

II.7- Total number of actual teaching days during this academic year **(180)**

II.8- Examination/ Evaluation Reforms initiated by the institution (for Example: Open book examination, bar coding, double valuation, photocopy, online multiple choice questions) **(Photocopy)**

II.9- Number of faculty members involved in curriculum restructuring / revision / syllabus development as member of Board of Study/ Faculty / Curriculum development workshop **(05)**

II.10- Average percentage of attendance of students **(75-80%)**

II.11- Course/ programme wise distribution of pass percentage:

Title of the programme	Total number of students appeared	Division				
		Distinction %	1 st Class %	2 nd Class %	University merit list %	Pass %
(B. P. Ed.)	150-136=14	10 = 7.35%	30 = 22%	48 = 35%	04 = 2.9%	65%
(M. P. Ed.) part – 1	62-48=14	09 = 18.75%	17 = 35.4%	12 = 25%	03 = 6.2%	80%
(M. P. Ed.) Part - 2	39-39=00	12 = 30.8%	25 = 64%	02 = 5%	03 = 7.7%	100%

II.12- How does IQAC contribute / monitor / evaluate the teaching and learning process:

- **Ensures yearly calendar followed**
- **Ensures time table followed**
- **Ensures from the term end, internal and final exams evaluation**

II.13- Initiatives undertaken towards faculty development:

<i>Faculty/ Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher Courses	01
UGC – Faculty improvement programme	---
HRD Programmes	---
Orientation Programmes	02
Faculty exchange programme	04
Staff training conducted by the university	---
Staff training conducted by other institutions	---
Summer/ winter schools, workshops, etc	14
Others	---

II.14- Details of Administrative and Technical Staff:

Category	Number of permanent Employees	Number of Vacant positions	Number of permanent positions filled during the year	Number of positions filled temporarily
Administrative Staff	07	05	00	00
Technical Staff	--	--	--	--

Criterion – III

III – Research, Consultancy and Extension

III.1- Initiatives of the IQAC in Sensitizing / Promoting Research Climate in the institution:

The research dissertation is thoroughly checked and scrutinized by the research recognition committee.

Library and computer laboratory along with specialized laboratories are put to their research exposure.

The students are promoted to prepare research papers for presentation at local level seminars and conferences.

The students are encouraged to attend research programmes organized by the university such as course work etc.

The students are motivated to undergo the theses and dissertations submitted by the earlier students for knowledge and avoiding duplicity

III.2- Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakh	---	---	---	---

III.3- Details of minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	01	03	04	---
Outlay in Rs. Lakh	1.1	3.55	4.65	---

III.4- Details on research publications:

	International	National	Others
Peer review journals	12	10	00
Non-peer review journals	00	00	00
e-journals	00	00	00
Conference proceedings	00	00	00

III.5- Details on Impact factor of publications:

Range (---); **Average (0.624)**; h-index (---); No. in SCOPUS (---)

III.6- Research funds sanctioned and received from various funding agencies, industry and other organizations:

Nature of Projects	Duration Year	Name of the funding agency	Total grant sanctioned	Received
Major Project	----	----	----	----
Minor Project	Two Years	UGC	4.65 lakh	3.67 lakh
Interdisciplinary projects	----	----	----	----
Industry sponsored	----	----	----	----
Projects sponsored by the university/ college	----	----	----	----
Students research	----	----	----	----

projects (other than compulsory by the university)				
Any other (specify)	----	----	----	----
Total	Two years	UGC	4.65	

III.7- Number of books published:

(i) With ISBN No. **(02)**; Chapters in Edited Books (X)

(ii) Without ISBN No. **(03)**

III.8- Number of university departments receiving funds from:

UGC-SAP (NA); CAS (NA); DST-FIST (NA); DPE (NA);

DBT Scheme/funds (NA)

III.9- For Colleges:

Autonomy (NA); CPE (NA); DBT star scheme (NA); INSPIRE (NA);

CE (NA); Any other (X)

III.10- Revenue generated through consultancy (X)

III.11- Number of conferences organized by the institution:

Level	International	National	State	University	College
Number	----	----	----	01	----
Sponsoring Agencies	----	----	----	Dr. BAM University, Aurangabad	----

III.12- Number of faculty served as experts, chairpersons or resource persons **(04)**

III.13- Number of collaborations: International (X); National (X); Any other (X)

III.14- Number of linkages created during this year (00)

III.15- Total budget for research for current year in lakh:

From funding agency (00);
From management of university/ college (00)
Total (00)

III.16- Number of patents received this year:

Type of patent	Status	Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialized	Applied	00
	Granted	00

III.17- Number of research awards/ recognitions received by faculty and research fellows of the institute in the year:

Total	International	National	State	University	District	College
00	00	00	00	00	00	00

III.18- Number of faculty from the institution who are Ph. D. guides and students registered under them:

Ph. D. Guides: (12)

No. of Students registered: (60)

III.19- Number of Ph. D. awarded by faculty from the institution (01)

III.20- Number of research scholars receiving the fellowships (newly enrolled + existing ones)

JRF (00); SRF (00); Project Fellows (00); Any other (00)

III.21- Number of students participated in NSS events:

University Level (NA) Sate Level (NA)

National Level (NA) International Level (NA)

III.22- Number of students participated in NCC events:

University Level (NA)	Sate Level	(NA)
National Level (NA)	International Level	(NA)

III.23- Number of awards won in NSS

University Level (NA)	Sate Level	(NA)
National Level (NA)	International Level	(NA)

III.24- Number of awards won in NCC:

University Level (NA)	Sate Level	(NA)
National Level (NA)	International Level	(NA)

III.25- Number of extension activities organized:

University forum (NA); College forum (NA);
NCC (NA); NSS (NA); Any Other (NA)

III.26- Major Activities during the year in the sphere of extension activities and Institution Social Responsibility:

Criterion – IV

IV – Infrastructure and Learning Resources

IV.1- Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus Area	7 acres	---	----	---
Classrooms	04	06	Self	1.10 Crores
Laboratories	02	05	Self	---
Seminar Halls	01	01	Self	---
No. of important equipments purchased (\geq 1 lakh) during the current year	---	---	---	---
Value of the equipment purchased during the year (Rs. in lakh)	---	---	---	---
Others	----	---	---	---

IV.2- Computerization of administration and library

Partially computerization of administration and computerization of library is yet to initiate

IV.3- Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text books	1091	441995	210	54896	1301	496891
Reference books	62	43635	15	15300	77	58935
e-books	--	--	--	--	--	--
Journals	06	43200	01	1700	07	44900
e-journals	00	01	1000	5000	1000	5000
Digital Database	--	--	--	--	--	--
CD and Video	00	01	20	3000	20	3000
Others (specify)	--	--	--	--	--	--

IV.4- Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
Existing	20	01	15	01	01	03	05	--
Added	04	00	00	00	00	01	00	--
Total	24	01	15	01	01	04	05	--

IV.5- Computer, internet access, training to teachers and students and any other programmes for technology up-gradation (Networking, e-governance etc.)

IV.6- Amount spent on maintenance in lakh:

(i) ICT	(207831)
(ii) Campus infrastructure and facilities	(13 Approx)
(iii) Equipments	(92993)
(iv) Others	(62500)
Total	(1663324)

Criterion – V:

V – Student Support and Progression:

V.1- Contribution of IQAC in enhancing awareness about Student Support Services

- * **Up-gradation of library**
- * **Up-gradation of computer laboratory**
- * **Up-gradation of grounds and indoor halls for practice**
- * **Up-gradation of classrooms and laboratories**
- * **Up-gradation of virtual classroom**

V.2- Efforts made by the institution for tracking the progression

Institution has developed a self sufficient building containing 5 classrooms; virtual classroom; 5 laboratories; computer laboratory etc.

V.3- (a) Total number of students

UG	PG	Ph. D.	Others (UG – vocational)
150	60	40	60

(b) Number of students outside the state **(30)**

(c) Number of international students **(05)**

Men	Number	%	Women	Number	%
	271	86.86%		41	13.14%

*

Last Year (2012-13)						This Year (2013-14)					
General	SC	ST	OBC	Phy. Chall. /NT	Total	General	SC	ST	OBC	Phy. Chall. /NT	Total
184	32	04	38	00/43	301	158	40	16	34	01/61	310

Demand Ratio **(100%)**

Drop out % **(11.61%)**

V.4- Details of student support mechanism for coaching for competitive examinations (if any):

*** NET/ SLET classes conducted twice a year during Nov-Dec and May-Jun every year for M. P. Ed. Students from college and outside**

Number of students beneficiaries **(23)**

V.5- Number of students qualified in these examinations:

NET (04); SET/SLET (00); GATE (00); CAT (00)

IAS/IPS etc (00); State PSC (00); UPSC (00); others (00)

V.6- Details of students counseling and career guidance

Personal and professional counseling is done as and when the students come personally and even the career guidance is imparted in classrooms.

Number of students benefitted (10%)

V.7- Details of campus placement:

On Campus		Off Campus	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	10

V.8- Details of gender sensitization programmes:

- **Awareness through lectures and making co-education environment conducive to the students.**
- **Girls are specially made aware with self defense techniques**
- **Few occasions are celebrated in which the culture and traditions are safeguarded and unknowingly respect towards opposite gender is inculcated.**

V.9- Students Activities:

V.9.1- Number of students participated in Sports, Games and other events:

State/ University level (95)

National Level (27)

International Level (01)

Number of students participated in cultural events:

State/ University level (00)

National Level (00)

International Level (00)

V.9.2- Number of medals/ awards won by students in sports, games and other events:

State/ University level **(31)**

National Level **(01)**

International Level **(01)**

Number of students participated in cultural events:

State/ University level (00)

National Level (00)

International Level (00)

V.10- Scholarships and financial support:

	Number of students	Amount
Financial support from institution	---	---
Financial support from government	---	---
Financial support from other sources	---	---
Number of students who received international / national recognitions	---	---

V.11- Student organized / initiatives:

Fairs:

State/ University level (00)

National Level (00)

International Level (00)

Exhibitions:

State/ University level (00)

National Level (00)

International Level (00)

V.12- Number of social initiatives undertaken by the students: **(02)**

V.13- Major Grievances of students (if any) redressed: (00)

Criterion – VI

VI – Governance, Leadership and Management

VI.1- State the vision and Mission of the Institution

VISION:

M. S. M's. College of Physical Education is committed to excellence and endeavors to provide an optimum teaching, learning, research, values, secularist, multi-dimensional (vision) personality, multi-tasking quality, scholastic, holistic development and humanistic approach environment. This will be demonstrated by innovations which embraces demographic and latest technological changes.

MISSION:

“Professional Excellence with Human Touch”

M. S. M's College of Physical Education's mission is to create an intellectually and culturally stimulating learning environment for students and community. Our students improve their basic skills in teaching, research, humanity, values, ethics, and morality, develop and enhance career opportunities and / or prepare for transformation in institution as they become productive citizens and lifelong learners. Philosophies do not grow overnight, they are shaped by experience and we believe in providing experience.

VI.2- Does the institution have a management information system?

The office bearers themselves perform as one of part of the management information system. As the institution is small, there is no difficulty in collection of any data required for the institution. The faculty members are informed and they collect the required data from the sources and make it available to the administration. The facilities are provided by the institution to the faculty members in the information technology laboratory.

VI.3- Quality improvement strategies adopted by the institution for each of the following:

VI.3.1- Curriculum Development

Five Board of Studies Member of our college are the major contributors towards curriculum development.

VI.3.2- Teaching and Learning

Regular supervision by respective committees and in-charge of the concerned course will ensure the teaching learning smooth conduction at the same time will inculcate any new trends and approaches towards teaching and learning improving and enhancing strategies.

VI.3.3- Examination and Evaluation

Fair examination under strict supervision and the evaluation is adopted by concerned subject faculty and the lacunas and the strong points are discussed with the students.

VI.3.4- Research and Development

The final year students have to face the research recognition committee at the same time has to attend the specific lectures delivered concerned with the research for the Ph. D. students. The exposure to the last researches dissertations and thesis is adopted for further understanding. The students are even promoted to exploit the library and computer laboratory for research and development.

VI.3.5- Library, ICT and physical infrastructure / instrumentation

Library new arrivals are displayed on the notice boards and the computer laboratory is completely equipped with internet connection for ease.

VI.3.6- Human Resource Management

Every individual is given importance and dignity of labour is strictly maintained. The distribution of work is according to one's own potential at the same time the human resource is promoted for up-dating in their respective fields.

VI.3.7- Faculty and Staff recruitment

The faculty and staff recruitment is fair and eligible candidates are preferred

VI.3.8- Industry Interaction / collaboration

Only the contact with industry is established only during conduction of competitions and coaching their teams.

VI.3.9- Admission of Students

Admission of students is having 100% transparency abiding the rules of statutory bodies

VI.4- Welfare schemes for

Teaching	Society Loan on just 3% interest per annum up to 2 lakh
Non-teaching	Society Loan on just 3% interest per annum up to 1 lakh
Students	Loan related documents are supported by the institution

VI.5- Total corpus fund generated (00)

VI.6- Whether annual financial audit has been done **Yes (√); No (X)**

VI.7- Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes / No	Agency	Yes / No	Authority
Academic	Yes	University	Yes	Principal
Administrative	Yes	Govt. Auditor	Yes	Appointed CA

VI.8- Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes (X); **No (√)**

For PG Programmes Yes (X); **No (√)**

VI.9- What efforts are made by the University / Autonomous College for Examination Reforms?

CBCS system and semester system is adopted. For regularity of student's internal marks weightage and criterion for passing is adopted.

VI.10- What efforts are made by the University to promote autonomy in the affiliating / constituent colleges?

NA

VI.11- Activities and support from the Alumni Association

Regular meetings are held and moral and monetary support for the students education is supported

VI.12- Activities and support from the Parent – Teacher Association

NA

VI.13- Development programmes for support staff

Encourage to be computer literate and even external courses in UG and PG

VI.14- Initiatives taken by the institution to make the campus eco-friendly

The constructed building is with eco-friendly bricks; rain water harvesting; plantation of trees; plastic free grounds etc.

Criterion – VII

VII – Innovations and Best Practices

VII.1- Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details:

- **Feedback of every planned programme for the year is frequently analyzed**

VII.2- Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- **Admission process in time**
- **Regular teaching – learning with special efforts**
- **Evaluation process frequency increased**
- **Research activity strictly followed**
- **Involvement of students social activities is ensured**

VII.3- Give two Best Practices of the institution (please see the format in the NAAC self-study manuals)

- **Students are made to learn at every moment in the campus**
- **The rapport between students and teacher is very conducive and cooperative**

VII.4- Contribution to environmental awareness / protection

- **Trees plantation and safeguarding programmes**
- **Cleanliness of the campus in association with municipal corporation**
- **Awareness of not using the vehicle unnecessarily**

VII.5- Whether environment audit was conducted? Yes (X); No (✓)

VII.6- Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Planning to undergo NAAC next year for quality enhancement and sustenance and feedback about the status of the institution

VIII – Plans of institution for next year:

Planning to undergo NAAC next year for quality enhancement and sustenance and feedback about the status of the institution.

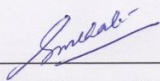
Organization of National Conference

Compulsory hostel for the students

Encouragement to participate in sports and games maximally

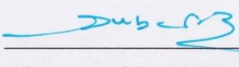
Name: Dr. Shatrunjay M. Kote, Asst. Prof.

Name: Dr. Pradip B. Dube, Principal



(Signature of the coordinator IQAC)

Lecturer
M.S.M.'s
College of Physical Education
Khadkeshwar, Aurangabad.



(Signature of the Chairperson IQAC)

Principal
M.S.M.'s
College of Physical Education
Khadkeshwar Aurangabad

